

OSCQR Rubric Comparison

	OSCQR vs. QCTIP	OSCQR vs. QOLT
Criteria	<p>Overall, QCTIP is a lot more specific than OSCQR. OSCQR contains 50 criteria broken into 6 categories while QCTIP contains 97 criteria broken into 10 categories.</p> <p>QCTIP has a section dedicated to Accessibility/ADA compliance that OSCQR does not have.</p> <p>I like the breakdown of the categories on QCTIP better than on OSCQR.</p> <p>I like that QCTIP has more emphasis on student engagement and fostering a community. I also think QCTIP does a better job of focusing on continuous improvement.</p>	<p>OSCQR has more criteria than QOLT. They both have 6 categories but QOLT has 25 criteria while OSCQR has 50.</p> <p>Overall it seems like everything that is covered on QOLT is covered on OSCQR. However, there are two criteria from QOLT that I liked that are not on OSCQR:</p> <ul style="list-style-type: none"> • Ongoing multiple assessment strategies are used to measure content knowledge, attitudes, and skills • Course optimizes Internet access and effectively engages students in the learning process in a variety of ways throughout the course.
Usability	<p>I like that you can fill out OSCQR online either on Google Drive or using the fillable PDF form.</p> <p>They both have different uses. QCTIP is evaluative while OSCQR is not. This means that</p>	<p>I like that you can fill out OSCQR online either on Google Drive or using the fillable PDF form.</p> <p>Both rubrics are non-evaluative which means that neither results in a score.</p>

	<p>using QCTIP requires the reviewer to actually add up a final score.</p> <p>QCTIP is longer and will this probably take more time to fill out than OSCQR.</p> <p>OSCQR has the Action Plan section for making recommendations while QCTIP does not. I think that section is helpful and is definitely an advantage of OSCQR.</p> <p>I like that OSCQR has the "Need ideas?" links with examples. Examples are something that are missing from QCTIP.</p>	<p>QOLT seems simpler than OSCQR since the rating categories are so well defined.</p> <p>OSCQR has the Action Plan section for making recommendations while QOLT does not. I think that section is helpful and is definitely an advantage of OSCQR.</p> <p>OSCQR has the "Need ideas?" links with examples and QOLT has the CELT with examples.</p>
<p>Clarity</p>	<p>In general, I think the language used in QCTIP is clearer than the language used in OSCQR.</p> <p>They both suffer from a clarity issue in terms of their rating scale. OSCQR uses a Sufficiently Present/Minor Revision/Moderate Revision/Major Revision while QCTIP Emerging/Accomplished/Exemplary scale. This different rating categories are not very clearly defined so it can be difficult to determine if something needs minor vs. moderate revision or should be rated as exemplary or accomplished.</p>	<p>In general, I think the language used in QOLT is simpler than the language used in OSCQR.</p> <p>QOLT has a page of instructions which is very helpful.</p> <p>The categories of the rating scale for QOLT (Baseline/Effective/Exemplary) are clearly defined. This is an advantage QOLT has over OSCQR.</p>

	Neither from has instructions written on it which can be slightly confusing because it means you have to look up the instructions separately.	
Flexibility	I think both rubrics are sufficiently flexible and can be applied to a wide range of classes.	I think both rubrics are sufficiently flexible and can be applied to a wide range of classes.

Recommendations for OSCQR:

Add instructions. Instructions should include clear definitions for each of the ratings scales.

Add criteria to assess ADA compliance.

Bring over some criteria from the Class Discussion and Engagement and Building Community sections of QCTIP. The Interaction section of OSCQR is kind of weak and can use more criteria to assess engagement and how well the course fosters a community.

Most of the criteria on OSCQR are student focused. It would be helpful to have additional criteria to assess the instructor's role like in QCTIP.

OSCQR does a great job of assessing multiple types of feedback but it does not say how that feedback should be used and it only seems to collect feedback from students. Add criteria to assess how student feedback is used. Also add criteria for feedback from instructor.

Change section at bottom from Overall Narrative to Additional Comments. I think that will make the purpose of that section clearer.